

# A-Level History bridging work



# Welcome to History

If you are reading this document, it is because you have made the excellent decision to study History at A-Level here at Bishop Walsh.

There are two main reasons for you to complete this work:

- ⇒ To get an insight into the topics that are studied in the 2 year course.
- ⇒ To begin to develop the skills necessary to be successful in your study of History.

Firstly, lets look at the topics that you will be covering over the 2 years...

- Year 12:

- ***(Paper 1) USA: In search of the American dream***

- ◇ The changing political environment
      - ◇ The quest for civil rights
    - ◇ Society and culture in change
    - ◇ The changing quality of life
  - ◇ The impact of the Reagan Presidency

- ***(Paper 2) India: The road to independence***

- ◇ The first world war and its impact on India
      - ◇ Changing political relationships
      - ◇ Consultation and confrontation
      - ◇ The road to independence

- Year 13:

- ***(Paper 3) The British Experience of Warfare***

- ◇ The French Wars on land and at sea
      - ◇ The Crimean War
      - ◇ The 2nd Boer War
      - ◇ The first world war
      - ◇ WW1 in the air

### ***Coursework***

- ◇ You will analyse a variety of different Historians points of view on what CAUSED the first world war. You will spend a lot of time researching, finding sources etc. to then create your own judgment. Much of this is independent work.

Hopefully you have read this and think these are interesting topics! There is hopefully something here to interest all students and enough variety to help expand your historical knowledge, skills and independent learning.

So, how can you prepare for year 12?

# General Preparation

For now, you should focus on preparing for year 12 and don't worry about the year 13 topics. The two topics for year 12 focus on America and India so the first task is to build a general knowledge of these two areas.

Spend roughly half the time you have been allocated on each area and this will give you a good beginning for your a-level study.

Below is a VERY comprehensive reading list from the exam board.

You **DO NOT** need to read everything on this list!! See if you can find a couple of chapters on the list or follow some of the links on the areas that interest you most—they will all come up regardless.

## TASK:

You should aim to research, read and watch (you will see some links / films in a couple of pages) for quite some time. Building a knowledge of the topics will help you when you begin year 12.

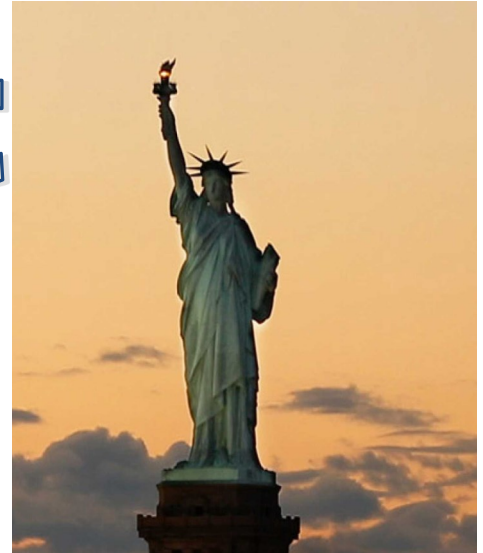
Collectively, this should take you about 15 hours in total over a few days.

Whilst this sounds like a lot, you are building a really useful bank of knowledge that will put the first two topics of you're A-Level History study into CONTEXT.



# USA reading list

As the previous page said, do not feel like you have to read everything. Try to find what you can and focus on certain areas that you find particularly interesting.



## Suggested reading

David Mauk and John Oakland, *American Civilization Sixth Edition* (Routledge, 2014). Chapter 1.

Peter Clements, *Prosperity, Depression and the New Deal Third Edition* (Hodder Education, 2005). Chapter 1.

Selected background reading from: Hugh Brogan, *The Penguin History of the United States of America* (Penguin, 2001)

'The Men who built America': [www.history.com/images/media/pdf/Men%20Who%20Built%20America.pdf](http://www.history.com/images/media/pdf/Men%20Who%20Built%20America.pdf)

Doug and Susan Willoughby, *The USA 1917-45* (Heinemann, 2000). AS Chapter 1.

Derrick Murphy, Kathryn Cooper and Mark Waldron, *The United States 1776-1992* (Collins, 2001). Chapters 5 and 6.

Peter Clements, *Prosperity, Depression and the New Deal Third Edition* (Hodder Education, 2005). Chapters 2, 3, 5 and 6.

### VIDEO CLIPS:

*People's Century episode 7 Breadline*, BBC (1995).

*American Experience: FDR* PBS (1994)

*The March of the Bonus Army* PBS (2006)

*FDR: A Presidency Revealed* PBS (2005)

Doug and Susan Willoughby, *The USA 1917-45* (Heinemann, 2000). AS Chapter 8.

Derrick Murphy, Kathryn Cooper and Mark Waldron, *The United States 1776-1992* (Collins, 2001). Chapters 11 and 12.

Doug and Susan Willoughby, *The USA 1917-45* (Heinemann, 2000). AS Chapter 7.

Derrick Murphy, Kathryn Cooper and Mark Waldron, *The United States 1776-1992* (Collins, 2001). Chapter 6.

Peter Clements, *Prosperity, Depression and the New Deal Third Edition* (Hodder Education, 2005). Chapters 6 and 7.

VIDEO: *The Great Depression: Episode 1 A Job at Ford's* PBS (1993).

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Doug and Susan Willoughby, *The USA 1917–45* (Heinemann, 2000). AS Chapter 5.

Derrick Murphy, Kathryn Cooper and Mark Waldron, *The United States 1776–1992* (Collins, 2001). Chapter 5.

Peter Clements, *Prosperity Depression and the New Deal Third Edition* (Hodder Education, 2005). Chapters 2 and 3.

FILM: *The Woman on Pier 13* (1950).

VIDEO: *People's Century episode 21 New Release*, BBC (1995).

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Robert J McMahon, *The Cold War: A Very Short Introduction* (Oxford University Press, 2003). Chapter 2.

James T Patterson, *Grand Expectations, the United States 1945–1974* (Oxford University Press, 1996). Chapters 8, 13 and 20.

Simon Hall, *Peace and Freedom: The Civil Rights and Antiwar Movements in 1960s* (University of Pennsylvania Press, 2006). Introduction.

VIDEO: *People's Century episode 12 Brave New World*, BBC (1995).

Robin Bunce and Laura Gallagher, *Pursuing Life and Liberty in the USA 1945–1968* (Pearson, 2000). 1.1.

Doug and Susan Willoughby, *The USA 1917–45*, (Heinemann, 2000). AS Chapter 5.

Derrick Murphy, Kathryn Cooper and Mark Waldron, *The United States 1776–1992* (Collins, 2001). Chapter 10.

Vivienne Sanders, *Civil Rights in the USA, 1945–1968* (Hodder Education, 2008). Chapter 2.

David Paterson, Doug and Susan Willoughby, *Civil Rights in the USA 1863–1980* (Heinemann, 2001). AS 3 and 4.

VIDEO: *People's Century episode 21 New Release*, BBC (1995).

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Robin Bunce and Laura Gallagher, *Pursuing Life and Liberty in the USA 1945–1968* (Pearson, 2009). Section 1.

Vivienne Sanders, *Civil Rights in the USA, 1945–1968* (Hodder Education, 2008). Chapter 3.

David Paterson, Doug and Susan Willoughby, *Civil Rights in the USA 1863–1980* (Heinemann, 2001). AS Chapter 6.

William T Martin Riches, *The Civil Rights Movement, Struggle and Resistance* (Palgrave Macmillan, third edition, 2010).

VIDEO: *Eyes on the Prize Seasons 1 and 2*.

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Hugh Brogan, *The Penguin History of the United States of America* (Penguin, 2001). Pages 634–65.

Derrick Murphy, Kathryn Cooper and Mark Waldron, *The United States 1776–1992* (Collins, 2001). Chapter 5.

Robin Bunce and Laura Gallagher, *Pursuing Life and Liberty in the USA 1945–1968* (Pearson, 2009). Sections 2 and 3.

Vivienne Sanders, *Civil Rights in the USA, 1945–1968* (Hodder Education, 2008). Chapters 3, 4 and 5.

David Paterson, Doug and Susan Willoughby, *Civil Rights in the USA 1863–1980* (Heinemann, 2001). AS chapters 7–12.

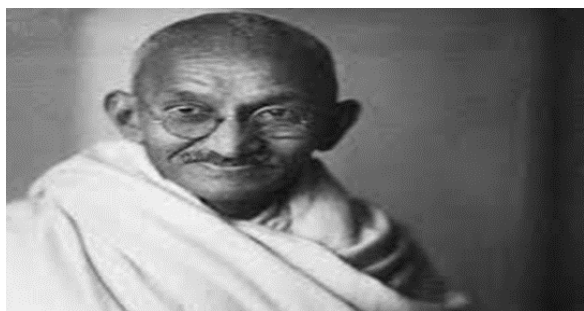
PBS web documentaries:

[www.pbs.org/black-culture/explore/civil-rights-movement/#.U7aU8k1fdD8](http://www.pbs.org/black-culture/explore/civil-rights-movement/#.U7aU8k1fdD8)

FILM: *The Black Power Mixtape 1967–1975* (2011).

VIDEO: *Eyes on the Prize Seasons 1 and 2*.

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# India reading list

## Suggested resources

Rees, Leadbeater and Copland can be used for all topics in this scheme of work and will not be referenced separately:

Ian Copland, *India 1885–1947: The Unmaking of an Empire* (Routledge, 2001).

Tim Leadbeater, *Britain and India 1845–1947* (Hodder, 2008).

Rosemary Rees, *Britain and the Nationalist Challenge in India 1900–47* (Pearson, 2010)

Charles Allen, *Plain Tales From The Raj: Images of British India in the 20th Century* (Abacus, 2000).

*India in 1914*, Historical Association

'Case study: British rule in India' – National Archives website

*The Empire in Colour*

*The Thirties in Colour*

Charles Allen, *Plain Tales From The Raj: Images of British India in the 20th Century* (Abacus, 2000).

'India's Wildest Dream', *History Today*.

FILM: *Gandhi* (1982)

'Gandhi, non-violence and Indian independence', *History Review*, volume 11.

*Gandhi at the Second Round Table Conference* – British Pathe News

'Case study 3: the end of British rule in India' National Archives

*India and the British war effort 1939–45*, Historical Association

Case study: the Road to Partition 1939–47 – National Archives

*Sir Stafford Cripps in India* – British Pathe News

Alex von Tunzelmann, *Indian Summer: The Secret History of the End of an Empire* (Pocket Books, 2008).

Stanley Wolpert, *Shameful Flight: The Last Years of the British Empire in India* (Oxford University Press, 2009).

*The Day India Burned*, BBC2

*Last Days of the Raj*, Channel 4

*The Empire in Colour*, ITV



Reading is an essential part of History. Unfortunately there is no way around that, but hopefully you enjoy reading around the subject anyway.

This however doesn't mean that other sources of information can't be useful. There are some EXCELLENT history based films that we can use to help our understanding. See if you can find the following online or on DVD and give them a watch:

***Gandhi (1982)*** - this is an excellent overview of the involvement of Gandhi in India's campaign for independence. It also shows a clear picture of the relationship with Britain and some of the key events that took place.

***Hidden Figures (2016)*** - A great film that ties into both the civil rights issues and the Cold War.

***Truman (1995)*** - A great film that analyses the presidency of one of the presidents that will be studied.

Documentaries:

<https://www.youtube.com/watch?v=0ZS40U5yFpc&t=3078s>

This is a really good documentary on the partition of India—a little later in the topic but has some excellent first hand accounts.

# Work to complete

At this point it would be very difficult to expect you to complete A-Level standard essays, so instead you will need to complete some open ended and thought provoking questions.

After you have completed some of the reading and watched some of the films/documentaries, spend roughly half an hour on each of the following tasks:

**1. Choose one area that you have read about / researched for either Indian or American history. Write roughly one page analysing a key event or key individual, explaining it/them and evaluating its/their significance.**

**2. 'History is an important subject that everyone should learn about' how far do you agree with this statement?**

If you have any questions, worries, concerns or queries then email:

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for some help!