

## Year 9 revision list: Viewpoints and Perspectives

### **The exam**

The exam is 1 hour 45 minutes and you will be assessed on your reading and writing skills. You should spend 1 hour on section A and question 1 - 4 and 45 minutes on section B.

In the exam, you will be tested on:

- Your understanding of ideas in a text
- Your ability to compare the viewpoints and perspectives of writers
- Your ability to analyse and compare how language is used for effect in a text
- Your ability to write creatively and make your viewpoint and perspective clear

### **The Assessment Objectives**

#### **AO1**

- Identify and interpret explicit and implicit information and ideas.
- Select and synthesise evidence from different texts.

#### **AO2**

- Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.

#### **AO3:**

- Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

#### **AO5**

- Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.
- Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

#### **AO6**

- Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

## How can you prepare?

- Revise the following language terms and how to identify them in a text: simile, metaphor, alliteration, hyperbole, imagery, rhetorical questions, simple sentence, compound sentence, complex sentence, clause ... the list goes on ...
- Read lots! Read anything from newspapers, books, magazines, websites, text books and after you have read ask yourself the following questions:
  - What is the viewpoint of the writer?
  - How does the writer make the viewpoint clear?
  - What interesting examples of language does the writer use?
  - What does the writer want to make the reader understand, think or feel?
- Visit the exam revision area on Keys and access the reading material to help you practise for the exam
- Practise writing clearly and using a range of interesting language, sentences and punctuation to add variety to your writing. Share your writing with others and get feedback on how you can improve
- Learn the features of a range of forms of writing (newspaper article, letter, magazine article, web post/ blog) so that you can apply them with confidence in the exam

## Revision

Work with your teacher to create your revision timetable below:

Week	Activity	Further action? What?	Teacher check
1			
2			
3			
4			