

# Pupil Premium Strategy

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Pupil Premium funding is provided by the government to help schools ensure that all students, regardless of their background, can reach their full potential. The percentage of Bishop Walsh students eligible for funding is 24%. This is below the national average figure of 28.9%.

## Funding is provided for:

- Students who have a Free School Meal [FSM] or who have had one at any time in the past six years;
- Students who are a 'Looked After Child'.

Bishop Walsh Catholic School		
Academic Year 2017/18	Estimated PP Budget £186,245	PP Review March 2018
Total Students On-roll 799	Total Eligible for PP: 192	Next Review Date: February 2019

## Using the Money

Schools have autonomy to spend pupil premium funding according to the needs of the school. Bishop Walsh Catholic School uses this funding to attempt to improve the aspirations, access, attainment and progress of students.

## Our Intentions

We plan to use this funding to provide support for those students that need additional help in order to achieve success by:

- Developing programmes to support social skills and self-esteem from transition to further education or employment;
- Attendance related support structures and initiatives;
- Mentoring, counselling and emotional support for students in order to raise aspirations and remove barriers to success;
- Funding school educational events that may otherwise be inaccessible due to cost;
- Developing transition to higher and further education establishments to encourage learning for life;

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- Small group intervention in English, maths and other subjects;
- Additional revision sessions, revision guides and other resources that will help with progress;
- Literacy Programmes which will allow for progress and increased confidence;
- CPD for staff on how to ensure the success of these students and to remove any barriers to learning;
- Investing in Alps to provide external in-year moderation of KS4 results in order to develop effective intervention strategies;
- Involving Lead Practitioners in specific intervention
- Working in collaboration with the Birmingham Education Partnership and specifically the programme *Raising Attainment of Disadvantaged Youngsters*.

## Assessing Impact

Our school monitors the progress of all students and we will monitor all of the strategies used to support attainment and progress. We are committed to developing and embedding strategies that are effective and we intend to do this through review, reflection and ultimately results.

We accept that currently our attainment and progress figures for PP students must improve.

## Progress 8 for disadvantaged pupils ?

School	<b>-0.65</b>
Confidence interval ?	-1.30 to +0.00
Number of pupils ?	14
National average for non-disadvantaged pupils ?	+0.11

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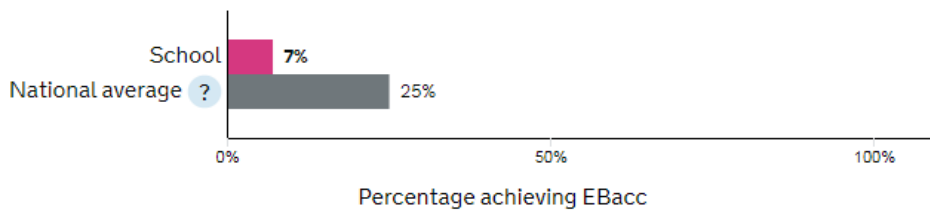
## Summer Exam Series 2017: Validated Results

Measure	KS2 Banding	Score	National	Difference
Progress 8	All: 14	-0.65		
	Lower: 4	-0.76	0.03	-0.79
	Middle: 6	-0.57	0.15	-0.72
	Upper: 4	-0.66	0.10	-0.75
Attainment 8	Lower: 4	18.75	24.82	-6.07
	Middle: 6	35.83	42.67	-6.84
	Upper: 4	52.25	61.61	-9.36
Grade 5+ ENMA %	Lower: 4	0	3	-3
	Middle: 6	0	27	-27
	Upper: 4	50	79	-29
Grade 5+/C+ Ebacc %	Lower: 4	0	1	-1
	Middle: 6	0	9	-9
	Upper: 4	0	46	-46

### Percentage of disadvantaged pupils achieving the English Baccalaureate at grade 5/C or above ?

Number of disadvantaged pupils = 15

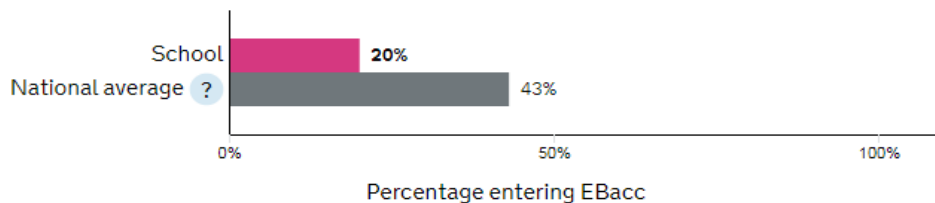
[View as table](#)



### Percentage of disadvantaged pupils entering the English Baccalaureate ?

Number of disadvantaged pupils = 15

[View as table](#)



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## Priorities for 2017/18:

- Improve P8 and A8 scores to be in-line with or above national averages.
- Improve P8 and A8 scores across all prior attaining groups.

## Prior Attainment for current Year 11 [2017/18]:

All = 25

Lower = 6

Middle = 15

Upper = 4

- Improve grade 5+ percentage in English & maths.
- Careful consideration of current ARR policies and procedures for September 2018.
- Collaborate with schools with outstanding P8 value added in order to share best practice.
- Work collaboratively with the *Birmingham Education Partnership* in order to raise attainment of disadvantaged youngsters.
- Greater cooperation and collaboration between home and school.

## Pupil Premium Spending: 2017/18

	Costing	Objective
Vice Principal i/c Teaching & Learning	2500	To provide a broad balanced curriculum inclusive for disadvantaged youngsters.
Vice Principal i/c Learning & Wellbeing	2500	To remove barriers to learning and ensure the safety and well-being of all pupil groups.
Assistant Principal i/c Pupil Progress	5000	Monitor and track the attainment & progress of disadvantaged youngsters.
Assistant Principal i/c Sixth Form	2500	Progress, attainment and pastoral needs.
Assistant Principal i/c KS4	2500	Progress, attainment and pastoral needs.
Assistant Principal i/c KS3 & Transition	2500	Progress, attainment and pastoral needs.
Lead Practitioners	9000	Progress, attainment and pastoral needs.
Heads of Department	35000	Progress, attainment and pastoral needs.
Head of Year 11	2500	Progress, attainment and pastoral needs.

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Heads of Year	15000	Progress, attainment and pastoral needs.
Pastoral Mentors	6000	Progress, attainment and pastoral needs.
Attendance Officer	2500	Monitor attendance and liaise with key staff.
Learning Progress Assistants	10000	Progress, attainment and pastoral needs.
Careers Advisor	1000	Explore opportunities and career paths.
Sixth Form Coaches	-	Extra support and guidance.
Parental Volunteers	-	Extra support and guidance.
Lexia	260	Develop literacy.
Social Interaction Groups	-	Develop confidence.
BEP RADY		Collaboration and best practice.
Teachers	75000	Progress, attainment and pastoral needs.
<b>Other Items</b>		
Breakfast Club/Food Ingredients	60	Sustenance.
Alps & FFT	1800	To help track and monitor progress & attainment and identify strengths & weakness.
Revision Guides, Books, Exam Materials	1500	Progress and attainment.
Taxis		
Uniform	80	Parental support.
CPD	500	Raising awareness and keeping focused on disadvantaged youngsters.
Educational Visits	1400	Cultural capital.
Post-16 Student Support Worker	-	
Tutoring	5000	Progress & attainment.
Equipment	1900	Removing barriers to learning.
Music Tuition	4900	Cultural capital and life opportunities.
Miscellaneous	30	
<b>Total</b>	<b>190,930</b>	