

The curriculum model for **Bishop Walsh Catholic School** *2014 – 2015*



The following document outlines in proposed curriculum structure for 2014-15

VISION:

“For I know the plans I have for you,” declares the LORD, “plans to prosper you and not to harm you, plans to give you hope and a future”

Jeremiah 29:11

Our aim is to support and facilitate outstanding learning and teaching, enabling our pupils to fulfil their God given potential through accessing a challenging yet engaging and varied curriculum. KS4 is a three year course providing the time and space for teachers and pupils to explore more deeply and creatively the ideas and concepts within each subject area. Departments are expected to utilise this additional time to develop innovative and engaging lessons, where the imperative is not just to teach for the exam, but to engender in children a love of learning.

English and Maths for the back bone of the curriculum. The more literate and numerate pupils are, the more successful they will be in other subjects. The KS4 curriculum will be flexible, enabling, for example, pupils who need additional support in Maths & English to have a suitably tailored timetable.

The curriculum however is just a mechanism; ***the essence of any outstanding curriculum is outstanding teaching. The primary aim of every teacher at Bishop Walsh needs to be to deliver, with support and encouragement from leaders and colleagues, excellent teaching and learning, week in week out.***

Headlines: There is now far more emphasis on English & Maths as the two fundamental building blocks for success in any other part of the curriculum. Therefore more time has been allocated to these subjects.

Key Stage 3 Year 7 Curriculum September 2014

Banding 1

7E1	Re2	Eng 4	Hi 1	Sc2	CS 1	Fr 2
7W1	Re2	Eng 4	Hi 1	Sc2	CS 1	Fr 2
7E2	Re2	Eng 4	Hi 1	Sc2	CS 1	Fr 2
7W2	Re2	Eng 4	Hi 1	Sc2	CS 1	Fr 2
7E3	Re2	Eng 4	Hi 1	Sc2	CS 1	Fr 2
7W3	Re2	Eng 4	Hi 1	Sc2	CS 1	Fr 2

Banding 2- Maths

Block A			
7E1	Ma 4	Geo 1	DrT 1
7E2	Ma 4	Geo 1	DrT 1
7E3	Ma 4	Geo 1	DrT 1
Block B			
7W1	Ma 4	Geo 1	DrT 1
7W2	Ma 4	Geo 1	DrT 1
7W3	Ma 4	Geo 1	DrT 1

Banding 3

Block A						
7E1	Ar1	CA1	RM1	Pe2	Dr1	Mu 1
7E2	Ar1	RM1	CA1	Pe2	Da1	Mu 1
7E3	Ar1	CA1	RM1	Pe2	Dr1	Mu 1
7E4	Ar1	RM1	CA1	Pe2	Da1	Mu 1
Block B						
7W1	Ar 1	CA1	RM1	Pe2	Dr1	Mu 1
7W2	Ar1	RM1	CA1	Pe2	Da1	Mu 1
7W3	Ar1	CA1	RM1	Pe2	Dr1	Mu 1
7W4	Ar1	RM1	CA1	Pe2	Da1	Mu 1

In both bands 1 and 2, pupils are set based on their attainment. In block A, English scores are used to set pupils. In band 2 maths cores are used to band pupils. In both bands 1 and 2, 7E1 and W1 are top groups, 7E2 and 7W2 are middle groups with 7E2 being slightly higher than 7W2. Next is 7E3 and 7W3 is the special needs groups

In band 3, pupils are taught in mixed ability classes. Approximately half way through the academic year, pupils studying culinary arts will finish the year 7 programme and begin the Resistant Material programme. Those studying Resistant Materials will begin the Culinary Arts course. Similarly, pupils who begin the year studying drama will swap to dance half way through the year, and pupils studying dance will begin the drama course.

Key Stage 3 Year 8 Curriculum September 2014

Banding 1 English leads

8E1	Re 2	En 4	Hi 1	Fr2
8W1	Re 2	En 4	Hi 1	Fr2
8E2	Re 2	En 4	Hi 1	Fr2
8W2	Re 2	En 4	Hi 1	Fr2
8E3	Re 2	En 4	Hi 1	Fr2
8W3	Re 2	En 4	Hi 1	Additional Learning 2

Banding 2. Maths leads

8E1	CS 1	SC3	Gg 1	Ma3
8W2	CS 1	SC3	Gg 1	Ma3
8E2	CS 1	SC3	Gg 1	Ma3
8W2	CS 1	SC3	Gg 1	Ma3
8E3	CS 1	SC3	Gg 1	Ma3
8W3	CS 1	SC3	Gg 1	Ma3

Banding 3

8E1	Ar1	CA1	RM1	Dr 1	Da 1	Mu1	PE1	Pe 2
8E2	Ar1	CA1	RM1	Dr 1	Da 1	Mu1	PE2	Pe 2
8E3	Ar1	CA1	RM1	Dr 1	Da 1	Mu1		Pe 2
8E4	Ar1	CA1	RM1	Dr 1	Da 1	Mu1	PE1	Pe 2
8W1	Ar1	CA1	RM1	Dr 1	Da 1	Mu1	PE3	Pe 2
8W2	Ar1	CA1	RM1	Dr 1	Da 1	Mu1	PE4	Pe 2
8W3	Ar1	CA1	RM1	Dr 1	Da 1	Mu1		Pe 2
8W4	Ar1	CA1	RM1	Dr 1	Da 1	Mu1	PE3	Pe 2

In both banding 1 and 2, pupils are set based on their attainment. In block A, English scores are used to set pupils. In band 2 maths cores are used to band pupils. In both bands 1 and 2, 8E1 and 8W1 are top groups, 8E2 and 8W2 are middle groups with 8E2 being slightly higher than 8W2. Next is 8E3 and 8W3 is the special needs groups

In band 3, pupils are taught in mixed ability classes.

Key Stage 4 (3 year) Year 9 Curriculum September 2014

Banding 1

X band			
9E1	Re 3	En4	Pe2
9W1	Re 3	En 4	Pe2
9E2	Re 3	En 4	Pe2
9W2	Re 3	En 4	Pe2
Y BAND			
9E3	Re 3	En 4	Pe2
9W3	Re 3	En 4	Pe2

Banding 2

X band		
9Ext	MA3	Sc3
9W1	Ma 4	Sc3
9E1	Ma 4	Sc3
9E2	Ma 4	Sc3
9W2	Ma 4	Sc3
Y BAND		
9E3	Ma 4	Sc3
9W3	Ma 4	Sc3

Options BAND 3*

Band A 2	Band B 2	Band C 2	Band D 2	MFL 1
German 1	French	Geography	Culinary Arts	French
German 2	Culinary Arts	Media	Geography	French
History	Business	Child Development	Information technology	German
Spanish	Geography	Computer Science	History	German
Drama	Resistant Technology	History	Music	German
Business	French	GCSE PE	Dance	Spanish
Additional Learning	History	Dance	Art	Spanish
		Fashion	GCSE PE	Additional Learning
		Additional Learning	Drama	
			Additional Learning	

Assessment data from both English and Religious Education decide the class a pupil is assigned to. All current year 9 pupils will sit GCSE RE in the summer of 2016.

Pupils in E1, W1, E2 and W2 English will sit single award English Language and single award English Literature in year 11. Some pupils in the current E3 English group will sit single award English Language and single award English Literature, whilst some will sit the single award English examination. A decision on this matter will be taken at the end of the 2015-16 academic year. Pupils in W3 English will sit the single award English examination in 2017.

Pupils in Extension Mathematics will sit their GCSE Mathematics examinations in 2016. In year 11 they will complete an Additional Free Standing Mathematics Qualification. Pupils in W1, E1, E2, W2 and E3 will sit the higher GCSE mathematics paper in 2017. Pupils in 9W3 will sit the foundation paper in 2017.

All pupils will study science for three hours a week. In 2015 the top 90 pupils will study three science courses. The next fifty pupils will be given a choice to study two of the three sciences. W3 pupils will complete a Level 2 BTEC Science course.

The majority of pupils will study four options courses, including at least one foreign language. The exceptions are pupils who have been identified as requiring additional help in either English or Mathematics.

Key Stage 4 Year 10 Curriculum September 2014

Banding 1

X band			
10E1	Re 2	En 4	Pe1
10W1	Re 2	En 4	Pe1
10E2	Re 2	En 4	Pe1
10W2	Re 2	En 4	Pe1
Y BAND			
10E3	Re 2	En 4	Pe1
10W3	Re 2	En 4	Pe1

Banding 2

X band	
10 Ext	Ma4
10W1	Ma 4
10E1	Ma 4
10E2	Ma 4
10W2	Ma 4
Y BAND	
10E3	Ma 4
10W3	Ma 4

Banding 3

Band A 2	Band B 2	Band C 2	Band D 2
Geography	History	Drama	Spanish
Child Development	Art	GCSE PE	French
History	Spanish	GCSE PE 2	Business Studies
BTEC Music	Business Studies	History	Media
Computer Science	Media	Geography	German
French	German	Fashion	Resistant Materials
Business	Culinary Arts	German	Drama
Dance	Music	History	GCSE IT
Additional Learning	Dance	Additional Learning	Culinary Arts
	Additional Learning		Additional Learning

Banding 4

Science

10W1	Sc6	
10E1	Sc6	
10E2	Sc6	
10W2	Sc6	
10E3	Sc6	
10W3	Sc3	Additional Learning 3

- All pupils are taught four hours of English and Mathematics per week.
- Pupils will sit GCSE RE at the end of year 10.
- Extension group mathematics students will sit GCSE mathematics at the end of year 10. They will then complete the Additional Free Standing Mathematics qualification in year 11. All other pupils will sit Mathematics GCSE at the end of year 11.
- All year 10 pupils will study six hours of science a week apart from 10W3 who will study three hours of science and three hours of additional English and Mathematics. By the spring term of 2015 it will be decided whether a pupil will be entered for three separate science qualifications, additional science or core science only.
- All pupils will complete four options courses apart from pupils who are identified as requiring additional help in either English or Mathematics.

Key Stage 4 Year 11 Curriculum September 2014

Banding 1

X band			
11E1	Re 1	En 4	Pe 2
11W1	Re 1	En 4	Pe 2
11E2	Re 1	En 4	Pe 2
11W2	Re 1	En 4	Pe 2
Y band			
11E3	Re 1	En 4	Pe 2
11W3	Re 1	En 4	Pe 2

Banding 2 - Maths

X band	
11Ext	Ma 4
11W1	Ma 4
11E1	Ma 4
11E2	Ma 4
11W2	Ma 4
Y Band	
11E3	Ma 4
11W3	Ma 4

Banding 3 - Science

X band	
11W1	Biology Chemistry Physics 6
11E1	Biology Chemistry Physics 6
11E2	Biology Chemistry Physics 6
11W2	Additional and Core Science 6
Y BAND	
11E3	Additional and Core Science 6
11W3	Core Science- 3 Additional English and Maths-3

Band A 3 year (2 hours)	Band B 3 Year (2 hours)	Band C 3 Year (2 hours)	Band D 3 Year (2 hours)
Art	Culinary Arts	Business	Art
French	Drama	Computer Science	Business
Geography	Fashion	Dance	Child Development
History	French	French	Culinary Arts
Music	German	Geography	Dance
PE	History	German	French
PE	ICT	History	Geography
Spanish	French	Additional Learning	History
German	Additional Learning		Resistant Materials
Additional Learning			Additional Learning

- All pupils are taught four hours of English and Mathematics per week..
- Extension group mathematics students will complete the Additional Free Standing Mathematics qualification at the end of the 2014-15 academic year. All other pupils will sit Mathematics GCSE at the end of year 11.
- All year 11 pupils will study six hours of science a week apart from 10W3 who will study three hours of science and three hours of additional English and Mathematics. Pupils will complete the single award Biology, Chemistry and Physics GCSEs in the summer of 2015. Pupils in 11W2 and 11E3 will sit the Additional and Core science examinations and 11W3 pupils will sit the core science examination.
- All pupils will complete four options courses apart from pupils who are identified as requiring additional help in either English or Mathematics.

Key Stage 5 Year 12 Curriculum September 2014

BAND A	BAND B	BAND C	BAND D	BAND E
ART	CHEMISTRY	BIOLOGY	BIOLOGY	BTEC BUSINESS
BIOLOGY	COMPUTER SCIENCE	ENGLISH LANGUAGE AND LITERATURE	BTEC-SCIENCE	DRAMA
BUSINESS STUDIES	HISTORY	FASHION	CHEMISTRY	FRENCH
ENGLISH LITERATURE	HEALTH AND SOCIAL CARE	FURTHER MATHS	DANCE	HISTORY
MUSIC	MATHS	GEOGRAPHY	ECONOMICS	MATHS
PHYSICS	MEDIA	GERMAN	ENGLISH LANGUAGE AND LITERATURE	PE
PSYCHOLOGY	PHYSICS	HISTORY	MATHS	PSYCHOLOGY
ASDAN RE	PSYCHOLOGY	POLITICS	PSYCHOLOGY	RE
STATISTICS	A LEVEL RE	ASDAN RE	ASDAN RE	ASDAN RE
	ASDAN RE		STATISTICS	STATISTICS

Key Stage 5 Year 13 Curriculum September 2014

Band A	Band B	Band C	Band D	Band E
ASDAN RE	Computer Science	Business	BTEC Science	BTEC Business
PE	French	Drama	Drama	English Language and Literature
Economics	Music	Chemistry	Chemistry	History
Music Technology	Religious Studies	History	Psychology	Politics
Mathematics	Biology	Psychology	English Language and Literature	Geography
English Literature	Psychology	English Literature	Further Maths	Biology
German	ASDAN RE	Further Maths	Physics	Dance
Psychology	Mathematics	Physics	ASDAN RE	ASDAN RE
	Chemistry	ASDAN RE		
	History			

In year 12, most pupils study four AS level subjects or a mixture of Level 3 qualifications and AS levels. In some instances, pupils only study three courses. All pupils are taught one hour of Re. Some pupils also attend either or both the GCSE English and GCSE Mathematics re-sit classes.

In year 13, most pupils study three A2 courses and one hour of Religious Education a week.