

Accessibility Planning Objectives

Feb 2014 – Feb 2017

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Standards	Actions			Evidence	Dates From and to
		How	Who	Resources		
1.To use the information and resources of the Multi Academy of St John Paul11 to aid transition of SEND pupils in the Multi academy	Standard 1: ●Leadership and Management (1,3) Standard 10 : ●Transition (2,5,8,10) Standard 4: ●Extended inclusion Team (1,6,14)	Change to structural team in charge of transition. Many more meetings with the feeder schools including taking Year 7 and Year 12 students to the school and giving an assembly to inform and answer questions	Deputy Head i.c transition and Head of Year 7 and SENCO/ Assistant SENCO	Planning time at BWS and with feeder junior schools. Visits to junior schools using Year 7 and 12 pupils.	Feedback from survey on pupils views and parent views. Views of staff from the feeder schools.	Feb 14 to Sept 15
		Earlier and greater sharing of information about	Deputy Head, SENCO & Assistant	Meeting time with SENCO's.	Minutes of meetings. Pupil Profiles	April14 to July 17

<p>2.To use the information and resources of the Multi Academy of St John Paul11 to improve teaching</p>	<p>Standard 6: ●Teaching and Learning.(2,4,14,16) Standard 8: ●Pupil Participation</p>	<p>SEND pupils before transition as regular meetings set up between SENCO's of the academy schools. Greater opportunities for visits to BWS in earlier years as well as in Year 6 eg MAC Mass.</p> <p>Many statemented pupils come from schools outside the MAC so must ensure good transition for these and pupils who are coming on their own from junior school.</p> <p>Sharing of resources in the MAC and greater opportunity for networking and sharing of agencies eg Educational</p>	<p>SENCO</p> <p>SENCO/ Head of Year/ Deputy i.c transition</p> <p>Head teacher. SENCO</p>	<p>LPA's to help in extra transition meetings in BWS</p> <p>Sharing external agencies. Working together to share ideas eg to produce new SEN Policy</p>	<p>List of extra events eg Mass and views of pupils.</p> <p>Greater confidence of pupils moving around the building.</p> <p>Pupil and parent views. Dates of transition meetings and events</p> <p>New SEN Policy based on the new Code of Practice and the Children and Families Act 2014 and Local Offer</p>	<p>Sept 14 to July 15</p> <p>April 14 to July 15</p>
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and learning	(7,8) Standard 2: ● Monitoring pupil progress (1,2,5)	Psychologist etc Opportunities for staff at BWS and feeder schools in MAC to share schemes of work and resources. Possibility of visits to each others' school. Continuing extended curriculum support in small group teaching using LPA's. Start to look at the introduction of small group teaching lower down the school.	Head Teacher, Assistant Head Teacher. All staff from the 4 schools Assistant Head teacher. LPA's and SENCO	Time made by inset days. Sharing contact details to get in touch with each other. Timetabled lessons and rooms. Training for LPA's to teach small groups and resources to teach.	INSET June 2 nd June 2014 feedback. Monitoring of progress of Year 7 pupils compared to Year 6. Monitoring progress of small group teaching. Pupil views	Sept 14 to July16 April 14 to July17
3.To provide teaching, and support staff, training to ensure all staff are kept up to date with SEND legislation	Standard 1 ● Leadership and Management. (6,7,10) Standard 3: ● Staff	Continued Staff INSET on awareness of dyslexia and attachment disorder. September INSET	Deputy Head SENCO Assistant SENCO	Guest speakers. Printed profile booklets. Meetings of MAC SENCO's to write	Introduction of new code of practice especially in terms of Policy and Education, Health care Plans (EHCP) New SEN Policy and	Sept 14 and ongoing

<p>and supporting SEND pupils</p> <p>4. Aspiration to improve the physical environment to accommodate wheelchairs and different design of stairs.</p>	<p>development (2,7,10)</p>	<p>information profile booklets on new SEND pupils and up date on others.</p> <p>Staff awareness of the new SEN Policy based on new code of practice and Local Offer.</p>		<p>a new SEN Policy and Local Offer. Staff INSET</p>	<p>Local Offer</p> <p>Observation of good teaching practice of SEND pupils in BWS and across MAC junior schools.</p> <p>Evaluation of inset by staff.</p> <p>Looking for grants and other means of financial support to make changes</p>	
		<p>Standard :</p> <ul style="list-style-type: none"> • Creating the Environment (8,9) 	<p>Provide means to enable students with physical disabilities to access more of the school building so no pupil is prevented from coming to BWS.</p>	<p>SLT</p>		