



**John Paul II  
Multi-Academy**

Bishop Walsh Catholic School  
Holy Cross Primary School  
St Joseph's Primary School  
St Nicholas' Primary School

Registered in England and Wales:  
No. 08706247



*Bishop Walsh*  
Catholic School

# Bishop Walsh Catholic School

## KS5 Examination Results Analysis

2016

Bishop Walsh  
Catholic Sixth Form



## Year 12 AS Attainment 2015-16

Year 12 117 students	2016	2015	2014	3 Year average
Average point score per examination entry	205	192.5	190.1	195.9
Students with 1 A at 'AS'	35.90%	26.10%	40.40%	34%
Students with 1 A-B at 'AS'	63.20%	56.30%	62.70%	61%
Students with 1 A-C at 'AS'	82.10%	83.20%	80.20%	82%
Students with 1 A-E at 'AsS	98.30%	100%	95.20%	98%
% of A-B of all grades	39.20%	34.10%	41.30%	38%
% of A-C of all grades	65.26%	58.50%	64.10%	63%

Subject	Total Entry	AS Level								A-B	A-E	Total\p oints	Avg\po ints	%A-B	%A-E
		A	B	C	D	E	U	X							
Additional Mathematics (FSMQ)	15	9	4	1	1	0	0		13	15	1890	126.0	86.7	100.0	
ART	5	1	1	2	1	0	0		2	5	555	111.0	40.0	100.0	
BIOLOGY	25	4	5	10	3	3	0		9	25	2685	107.4	36.0	100.0	
BUSINESS STUD	17	3	5	8	1	0	0		8	17	1935	113.8	47.1	100.0	
CHEMISTRY	25	5	0	9	7	2	2		5	23	2400	96.0	20.0	92.0	
COMPUTER SCIENCE	8	0	1	1	1	2	3		1	5	465	58.1	12.5	62.5	
DANCE	2	1	0	0	0	1	0		1	2	210	105.0	50.0	100.0	
ECONOMICS	11	1	2	3	0	4	1		3	10	990	90.0	27.3	90.9	
ENGLISH LANG AND LIT	10	2	1	2	5	0	0		3	10	1050	105.0	30.0	100.0	
ENGLISH LIT	8	1	2	3	2	0	0		3	8	870	108.8	37.5	100.0	
FASHION	3	2	1	0	0	0	0		3	3	390	130.0	100.0	100.0	
FRENCH	1	0	0	0	1	0	0		0	1	90	90.0	0.0	100.0	
FURTHER MATHS	19	5	3	4	1	3	3		8	16	1770	93.2	42.1	84.2	
GEOGRAPHY	22	1	8	2	4	5	2		9	20	2040	92.7	40.9	90.9	
GOVERNMENT & POLITICS	8	1	3	3	1	0	0		4	8	900	112.5	50.0	100.0	
Health Studies	17	2	2	5	7	1	0		4	17	1740	102.4	23.5	100.0	
HISTORY	21	3	7	8	1	1	1		10	20	2250	107.1	47.6	95.2	
MATHEMATICS	58	16	8	14	10	5	5		24	53	5865	101.1	41.4	91.4	
MEDIA STUDIES	4	1	3	0	0	0	0		4	4	495	123.8	100.0	100.0	
MUSIC	4	0	0	0	2	0	2		0	2	180	45.0	0.0	50.0	
MUSIC TECH	4	0	1	1	1	1	0		1	4	390	97.5	25.0	100.0	
PHYSICS	25	2	3	2	7	5	6		5	19	1845	73.8	20.0	76.0	
POLISH A2	1	1	0	0	0	0	0		1	1	135	135.0	100.0	100.0	
POLISH As	1	1	0	0	0	0	0		1	1	135	135.0	100.0	100.0	
PSYCHOLOGY	44	13	7	13	8	1	2		20	42	4755	108.1	45.5	95.5	
RELIGIOUS	13	0	3	6	3	1	0		3	13	1335	102.7	23.1	100.0	
PHYSICAL EDUCATION	1	0	0	1	0	0	0		0	1	105	105.0	0.0	100.0	
EXTENDED PROJECT	8	3	1	1	3	0	0		4	8	900	112.5	50.0	100.0	

## Commentary

The year 12 AS results are up on what was achieved last year in terms of the Average Point Score (APS) per examination entry. It has increased from last year by 12. The % of A-C grades has also increased from 59% to 65%.

To place this in our school context all Year 12 students took the AS examinations in the summer of 2016, whether the subject was reformed or is as yet unreformed. They will be 're-examined' in this content at the end of Year 13 with the completion of the full A Level.

In 2016, a total of 18 subjects achieved 100% pass rates. This is up by 7 subjects as last year 11 subjects achieved 100% pass rate.

Subjects achieving a 100% pass rate include; Additional Mathematics, Art, Biology, Business Studies, Dance, English Literature, English Literature and Language, Fashion, French, Government and Politics, Health and Social Care, Media, Music Technology, Religious Studies, Physical Education and the EPQ.

General RE (now known as Christian Life) saw a 100% pass rate in 2016 with 114 students passing the course. This resulted in an AVP of 62.5.

It is interesting to note that for the past three years at AS the following subjects have had a 100% pass rate; Dance, English Literature and Language and Music Technology.

In 2016, 50% or more of the students in that cohort achieved either an A or B grade in six subjects namely Additional Maths (86.7%), Dance (50%), Fashion (100%), Government and Politics (50%), Media (100%) and EPQ (50%). It is worth recognising subject areas that just missed out on this. They are History (47.6%), Business Studies (47.1%) and Psychology (45.5%).

As a comparison, in 2015, subjects seeing 50% or above A or B grades were; Drama (100%), Fashion (100%), French (66.7%), Further Maths (75%) and Mathematics (69%).

Less than 20% of pupils achieved A-B grades in one subject; computer science (12.0%). Chemistry and Physics saw exactly 20% of their cohort achieve an A or B grade.

It is worth noting that last year in 2015 seven subjects had 20% or less of their cohort achieve an A or B grade. These were Chemistry (20%), English Literature (13.3%), Geography (7.1%), Health and Social Care (9.1%), Music (0.0%), Music technology (0.0%) and Physical Education (0.0%).

## 16-19 Bursary Students

Name	AS ART	AS DANCE	AS ECONOMICS	AS FURTHER MATHS	AS GEOGRAPHY	AS GOVERNMENT & POLITICS	AS Health Studies	General RE	AS MATHEMATICS	AS R.S
			U	U					E	
			B			D		P	E	
	C				E			P		C
		E					D	P		

In the table above, one student is Level 2 and three students are Level 3

### What do the Levels mean?

Level 1 Bursary– Looked after students or students in care. We do not currently have any students on this Level.

Level 2 Bursary– Month cheques of £72 plus additional resources that teachers see fit to order. In terms of revision guides and text books.

Level 3 Bursary– No monthly cheques but resources ordered by teachers such as revision resources and textbooks.



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Year 13

A Level analysis

2016

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## Year 13 A2 Attainment 2015-16

	2015/ 2016	2014/ 2015	2013/2014	
Number at the end of KS 5 or equivalent study	114	113	79	
Year 13				3 Yr average
APS per A Level examination entry (FT Equivalent)	221	227	216	221
Students with 2 A*-E's	88%	96%	100.00%	94.7%
Students with 1 A*-A	40%	55.80%	30.40%	42.1%
Students with 1 A*-B	69.30%	73.50%	83.50%	75.4%
Students with 1 A*-C	91.20%	96.50%	97.80%	95.2%
Students with 1 A*-E	100%	97.30%	100%	99.1%
No. of A*'s	30	27	12	23
% of A*-A of all grades	20.20%	30.82%	16.60%	22.5%
% of A*-B of all grades	46.80%	57.40%	51%	51.7%
% of A*-C of all grades	73.40%	80.70%	80.60%	78.2%
% of A*-E of all grades	99.10%	99.70%	100%	99.6%

### Commentary

The average point score per entry has seen a decrease from 227 last year to 221 this year.

The number of students receiving A\* grades has increased slightly from 27 to 30.

The % of A\*-E grades has remained largely the same as last year with 99.10%.

#### Extract from Mr Farrell's press release dated 18th August 2016:

*Once again year 13 students at Bishop Walsh Catholic School celebrate great A level results. Average point score per entry was 220 and for the sixth year consecutively 50% of results were at grades A\*, A or B.*

## Year 13 A2 Grade Attainment 2014-15

	<b>Total Entry</b>	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
<b>Subject</b>								
Art	2	0	0	0	2	0	0	0
Biology	25	1	1	7	5	5	5	1
Business Studies	15	0	2	3	7	2	1	0
Business Studies Level 3 Btec	6	3	3	0	0	0		
Chemistry	12	1	0	5	2	3	1	0
Computer Science	9	1	1	2	5	0	0	0
Dance	4	1	1	2	0	0	0	0
Drama	3	0	1	1	1	0	0	0
Economics	8	0	2	4	2	0	0	0
English Language & Literature	12	0	1	4	4	3	0	0
English Literature	13	0	0	2	3	8	0	0
Extended Project	1	0	0	0	1	0	0	0
Fashion	4	0	1	2	1	0	0	0
Further Mathematics	10	3	2	3	2	0	0	0
Geography	6	0	2	2	2	0	0	0
Government and Politics	9	0	0	2	3	2	1	1
Health and Social Care	5	0	0	1	2	2	0	0
History	37	0	2	12	15	7	1	0
Mathematics	38	7	8	11	4	4	4	0
Media Film and TV Studies	11	0	0	3	3	4	1	0
Music	3	0	0	0	0	2	1	0
Music Technology	1	0	0	0	0	1	0	0
Physical Education	6	0	0	0	4	2	0	0
Physics	16	2	3	3	3	3	2	0
Psychology	48	4	3	13	12	12	3	1
Religious Studies	14	0	1	5	4	2	2	0
Science Level 3 Btec	10	7	2	1	0	0		
EPQ	21	5	4	3	7	2		

<b>Subject</b>	<b>Total Entry</b>	<b>Di*</b>	<b>Di</b>	<b>Me</b>	<b>Pa</b>	<b>Fail</b>
General RE	100	0	0	0	100	0

Year 13 % of A Level grades attained and  
APS 2015-16

Subject	Total Entry	% \Entries\ A*-A	% \Entries\ A*-B	% \Entries\ A*-C	% \Entries\ A*-E	Total Points	Avg \Points
Art	2	0	0	100	100	420	210
Biology	25	8	36	56	96	4950	198
Business Studies	15	13	33	80	100	3240	216
Business Studies Level 3 Btec	6	100	100	100		1710	285
Chemistry	12	8	50	67	100	2610	217.5
Computer Science	9	22	44	100	100	2100	233.33
Dance	4	50	100	100	100	1050	262.5
Drama	3	33	66	100	100	720	240
Economics	8	25	75	100	100	1920	240
English Language & Literature	12	8	42	75	100	2610	217.5
English Literature	13	0	15	38	100	2550	196.15
Extended Project	1	0	0	100	100	210	210
Fashion	4	25	75	100	100	960	240
Further Mathematics	10	50	80	100	100	2580	258
Geography	6	33	67	100	100	1440	240
Government and Politics	9	0	22	56	89	1620	180
Health and Social Care	5	0	20	60	100	1020	204
History	37	5	38	78	100	7980	215.68
Mathematics	38	39	68	79	100	9060	238.42
Media Film and TV Studies	11	0	27	55	100	2220	201.82
Music	3	0	0	0	100	510	170
Music Technology	1	0	0	0	100	180	180
Physical Education	6	0	0	67	100	1200	200
Physics	16	31	50	69	100	3600	225
Psychology	48	15	42	67	98	10260	213.75
Religious Studies	14	7	43	71	100	2970	212.14
Science Level 3 Btec	10	90	100	100		2850	285
EPQ	21	43	57	90	100	1539	73.286

Subject	Total Entry	% \Entries\ *-Di	% \Entries\ *-Me	% \Entries\ *-Pa	Total Points	Avg \Points
General RE	100	0	0	100	6300	63



## Commentary

100% pass rate was seen in all subject areas apart from Biology, Government and Politics and Psychology.

Unfortunately, the number of subject where 50% of their cohort achieved an A\*-B grade was down on 2015's results.

There was continued success seen in the two BTEC Level 3 qualifications that we offered last year; BTEC Level 3 Business Studies and BTEC Level 3 applied Science. No grades lower than a Merit were seen in BTEC Level 3 Applied Science (VA 1.60) and no grades lower than distinction were seen in BTEC Business Studies (VA 1.67)

100% pass rate with 100 candidates was seen in the General RE qualification (now known as Christian Life) which is most pleasing and well deserved.

When the Value Added scores for each subject are analysed one can see that 12 out of the 26 qualifications offered have a positive VA score.

Subjects that have a VA of  $-0.50$  or below are; Art ( $-0.5$ ), Business Studies ( $-0.6$ ), English Literature ( $-1.23$ ), Music ( $-0.67$ ), Music Technology ( $-1.00$ ) and Government and Politics ( $-0.88$ ). Media ( $-0.45$ ) and Biology ( $-0.46$ ) were close to the  $-0.5$  VA benchmark.

Particularly pleasing results were seen in both BTEC qualifications (as mentioned above), Fashion ( $0.5$ ), Dance ( $1.75$ ), Drama ( $0.67$ ), Geography ( $0.83$ ). Well done to these subject areas.

It is important to note that when looking at the three-year average VA scores of Dance, Drama Fashion and History they come out very strongly. English Literature, Music and Music Technology have low three-year average VA scores.

Year 13 A2 Value Added Performance in each  
Department 2016

<b>Subject</b>	<b>2015</b>
Art	-0.5
Biology	-0.46
Business Studies	-0.6
Business Studies Btec L3	1.67
Chemistry	0
Computer Science	-0.11
Dance	1.75
Drama	0.67
Economics	0
English Language and Literature	0.08
English Literature	-1.23
Fashion	0.5
Further Maths	0.2
Geography	0.83
Health and Social Care	0.4
History	0.14
Mathematics	-0.08
Media	-0.45
Music	-0.67
Music Technology	-1
Physical Education	-0.33
Physics	0.13
Politics	-0.88
Psychology	-0.1
Religious Education	-0.07
Science Btec L3	1.6
Average	0.06

Year 13 A2 Value Added per subject over the last three years  
with the three-year average VA

<b>Subject</b>	<b>2016</b>	<b>2015</b>	<b>2014</b>	<b>3 Year average</b>
<b>Art</b>	-0.50	0.25	-0.80	-0.35
<b>Biology</b>	-0.46	0.13	-0.18	-0.17
<b>Business Studies</b>	-0.60	-0.25	0.21	-0.21
<b>Business Studies Btec L3</b>	1.67	0.38		1.02
<b>Chemistry</b>	0.00	0.33	-0.70	-0.12
<b>Computer Science</b>	-0.11	0.00		-0.06
<b>Dance</b>	1.75	0.00	1.75	1.17
<b>Drama</b>	0.67	0.00	0.60	0.42
<b>Economics</b>	0.00	0.33		0.17
<b>English Language and Literature</b>	0.08	-0.20	0.00	-0.04
<b>English Literature</b>	-1.23	-0.08	-0.71	-0.67
<b>Fashion</b>	0.50	1.71	1.33	1.18
<b>French</b>		-0.67	-1.00	-0.33
<b>Further Maths</b>	0.20	-0.25	-1.00	-0.35
<b>Geography</b>	0.83	0.50	-0.60	0.24
<b>German</b>		-1.00		NA
<b>Health and Social Care</b>	0.40			NA
<b>History</b>	0.14	0.34	0.54	0.34
<b>Mathematics</b>	-0.08	0.03	-0.64	-0.23
<b>Media</b>	-0.45	0.11	-0.33	-0.23
<b>Music</b>	-0.67	-1.00	-0.60	-0.76
<b>Music Technology</b>	-1.00	-1.00	0.25	-0.58
<b>Physical Education</b>	-0.33	0.50	-0.44	-0.09
<b>Physics</b>	0.13	-0.33	-0.75	-0.32
<b>Politics</b>	-0.88	0.25	-0.57	-0.40
<b>Psychology</b>	-0.10	0.12	-0.09	-0.03
<b>Religious Education</b>	-0.07	-0.14	-0.33	-0.18
<b>Science Btec L3</b>	1.60	1.38		1.49
<b>Average</b>	<b>0.06</b>	0.05	-0.19	-0.02

## SEND Students

First	Surname	Ethnicity	Sex	A*-C	A*-E	Points	Avg Pts\per A Level	Overall Student Value Added	Average VA (Per Subject)
		WENG	M	2	3	600	200	-2.00	-0.67
		WENG	M	2	3	630	210	-2.00	-0.67
		WENG	M	3	3	750	250	4.00	1.33
		WENG	M	2	2	570	285	4.00	2.00

Average VA for the total Year 13 SEND cohort is 0.5.

Last year the average VA for 2 SEND students was 0.67

## 16-19 Bursary students

First	Surname	Ethnicity	Sex	A*-C	A*-E	Points	Avg Pts\per A Level	Overall Student Value Added	Average VA (Per Subject)
		WENG	M	2	3	600	200	-2.00	-0.67
		WOTW	M	0	3	510	170	-2.00	-0.67
		WENG	F	2	4	750	187.5	-3.00	-0.75

All students shown above were on the Level 3 Bursary.

Average VA for the total Year 13 16-19 Bursary cohort is -0.69

2015 -0.80

2014 -0.30

It is therefore important that all of the teaching staff, HODs, SFLT and SLT implement strategies which specifically target pupils in this category.

### Possible future funding strategies for 16-19 bursary students:

- All recommended textbooks and revision guides for all subjects being taken.
- Funding for educational visits linked to subjects being studied.
- As many past papers and mark schemes as possible photocopied for the 16-19 bursary students.
- New protocols and procedures are in place for this years 16-19 Bursary with an added discretionary level.

## How to further improve the quality of academic provision at A Level at Bishop Walsh Catholic School Sixth

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Catholic Sixth Form



### Points for further consideration:

- Response to Ofsted April, 2016 in terms of quality of questioning and S&C to deepen learning in post-16 lessons.
- Response to the largest Year 12 cohort in the school's history. KMS and HJK to work on supervised study periods. Vast majority of students have 16 hours a week of timetabled lessons.
- Folder checks– organisation– not just HWK diaries– can HOY do organisation checks– looking at folders in SF.
- 16-19 Bursary students– resources to continue to support. More students in Year 12 on Level 2. Grateful to the panel (KMS, JH and DK) who regularly review applications for this
- Close scrutiny of A level Music, Music Technology and A Level Art. Close scrutiny of A Level Health and Social Care examination component.
- BTEC L3– increased provision for 2016/17 BTEC Applied Science and BTEC Business studies and OCR National in Physical Activity and Sport.
- Rigor of internal examinations in the summer of Year 12– division of marking— internal moderation and anonymous scripts.
- Impact of reformed and unreformed subjects on attainment unknown as yet.
- PSHE– continue with Sixth Form programme here– more specific tailor-made sessions for each sixth form year group by tutors. UCAS, life beyond Sixth Form, independent study skills, how to reference correctly etc.
- Oxbridge Interview Preparation days– in London in November-KMS to book students onto this– partly funded by the school. Starting early with Oxbridge and 15th Oct deadline for UCAS with Year 12, 2016.
- HODs, HOYs and Lead Practitioners to impact positively on departments with regards to sharing good practice after drop-ins and book checks.
- Continuation of communication between the designated Link SLT and HOD for improvement– feedback at SLT at the next SLT meeting. Continuation of weekly SFLT meetings to ensure top quality pastoral care and academic excellence. Continuation of superb mentoring with JH and our sixth form students.